

DOTORI FOUNDATIONAL WRITING

Dotori Foundational Writing is a 10-week program designed for students in Grades 2–5. The curriculum is structured by grade level and intentionally builds upon each student’s current writing ability, helping them expand their skills step by step.

Gr. 2–3 / Gr.4–5

Classes meet for 60 minutes and are conducted entirely in English. Grounded in the Common Core State Standards (CCSS), this course focuses on the three core writing genres students are expected to master in elementary school.

The program is organized into three focused tracks:

- A: Informational Writing: Writing to explain, compare, and clearly present factual information.
- B: Narrative Writing – Structuring stories with clear characters, setting, and plot development.
- C: Opinion Writing – Developing a clear claim supported by logical reasoning and evidence.

Each 10-week session focuses on a single genre, allowing students to develop depth and confidence rather than surface-level exposure. This course moves beyond simple drafting and feedback, providing explicit instruction in:

- Building background knowledge to support idea development
- Understanding sentence structure
- Strengthening paragraph organization
- Developing logical flow and transitions
- Expanding vocabulary and sentence variety

Students also engage in brainstorming with graphic organizers, mentor text analysis, shared writing, and guided revision. Through drafting, feedback, and rewriting, they practice the full writing process and steadily strengthen their writing stamina and structure.

Recommended for students who:

- have ideas but struggle to organize them clearly in sentences
- want to improve sentence structure and paragraph development
- would benefit from systematic instruction in specific writing genres
- are preparing for upper-grade academic writing expectations