

DOTORI READING CLASS

Dotori Reading Class is a 10-week, strategy-based reading program designed by grade level. This is not a free-reading book club. Instead, students work with carefully selected passages, structured materials, and guided practice to build strong, transferable reading skills.

Gr. 2–3 / Gr. 4–5

Classes meet for 60 minutes and are conducted entirely in English.

Grounded in the Common Core State Standards (CCSS), this program systematically develops the essential reading skills required at each grade level. Students engage with both literary and informational texts and apply targeted strategies through repeated, structured practice to strengthen comprehension and analytical thinking.

Key focus areas include:

- Identifying main ideas and supporting details
- Analyzing text structures (compare/contrast, cause/effect, problem/solution)
- Understanding author's purpose and point of view
- Making inferences and citing textual evidence
- Determining word meaning through context
- Developing strategic approaches based on question type

Students move beyond basic comprehension. They learn to analyze question types, locate and cite evidence, and construct complete, text-based responses. Reading and writing are intentionally integrated to build deeper academic literacy. This course is designed to align with academic expectations in school settings. It also prepares students for standardized assessments such as i-Ready, FastBridge, and SBA by explicitly teaching passage analysis strategies and systematic problem-solving approaches. Younger students focus on mastering foundational strategies and applying them consistently, while older students strengthen multi-step reasoning and complex text analysis skills.

Recommended for students who:

- read the passage but frequently make errors on comprehension questions
- struggle to quickly identify key ideas in informational texts
- want to develop structured strategies for test-style reading questions
- would like to build stronger reading skills to support school performance and assessments