

# DOTORI WRITING (2-3) C – OPINION/PERSUASIVE WRITING

TUES 4:00–5:00 PM

Spring 2026



GOALS

- Learn to form and express opinions clearly using age-appropriate language and sentence patterns.
- Practice supporting opinions with reasons, examples, and details to build persuasive writing skills.

**3/31**

WEEK 1

## What Is an Opinion?

Learn the difference between a fact and an opinion through sorting activities and group discussions. Practice stating personal opinions in complete sentences using everyday topics such as favorite foods, games, and seasons.

**4/7**

WEEK 2

## Giving Reasons: Strong vs Weak

Practice connecting opinions to reasons. Compare strong and weak reasons through sorting activities and mentor texts. Learn what makes a reason convincing and practice choosing the best reasons to support an opinion.

**4/21**

WEEK 3

## The OREO Structure

Learn the OREO framework for persuasive writing: Opinion, Reason, Example, Opinion restated. Use a graphic organizer to plan and write a short persuasive paragraph following the OREO structure.

**4/28**

WEEK 4

## Writing a Persuasive Letter

Write a short persuasive letter about something they want to change at school or at home. Learn the parts of a friendly letter (greeting, body, closing) and practice organizing opinion, reasons, and a closing statement.

**5/5**

WEEK 5

## Using Examples & Details

Strengthen persuasive writing by adding specific examples and details to support reasons. Practice using phrases like “For example...” and “One reason is...” to make arguments more convincing and concrete.

**5/12**

WEEK 6

## Thinking About the Other Side

Explore the idea of counterarguments at a beginner level. Practice the pattern “Some people think \_\_\_, but I think \_\_\_ because \_\_\_.” Discuss why considering the other side makes writing stronger.

**5/19**

WEEK 7

## Persuasive Posters & Ads

Create short, powerful persuasive messages in poster and advertisement formats. Experiment with bold language, exclamation points, and attention-grabbing words. Connect visual design with persuasive purpose.

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**5/26**

WEEK 8

## **Draft My Best Persuasive Piece**

Choose a topic they feel strongly about and write a complete persuasive paragraph or letter. Apply all the skills learned so far: clear opinion, strong reasons, examples, and a closing statement.

**6/2**

WEEK 9

## **Writer's Workshop: Revision & Editing**

Revise drafts with a focus on making reasons stronger and adding missing details. Use a kid-friendly self-editing checklist to fix spelling, capitalization, and punctuation. Participate in peer feedback with sentence starters.

**6/9**

WEEK 10

## **Persuasive Speeches & Celebration**

Present final persuasive pieces to the class as short speeches. Practice speaking with confidence and expression. Celebrate growth as writers with a structured feedback session using sentence frames and peer checklists.

**\*\* This plan may be adjusted at any time based on students' progress and pacing.**