

DOTORI BOOK CLUB (K-1)

WED 4:00–5:00 PM

Spring 2026



GOALS

- Build foundational reading skills, including decoding, sight words, and fluency.
- Grow language and vocabulary through discussions and varied texts.
- Develop early writing skills to express ideas in simple sentences.

4/1

WEEK 1

Introduction & Fiction Launch

Build excitement for reading, set expectations, introduce reading logs, learn how to choose “just right” books. Engage in simple, fun reading activities.

4/8

WEEK 2

Story Structure Basics

Choose a fiction book of interest. Build background knowledge and vocabulary. Identify characters and setting using simple story maps.

4/22

WEEK 3

Exploring Words & Patterns in Our Books

Notice patterns in words and sounds. Highlight repeating words, key phrases, and sight words. Interactive activities to connect decoding to meaningful reading.

4/29

WEEK 4

Retelling & Describing

Retell stories using varied sentence structures. Practice the language function “describe” to talk about characters, actions, and settings.

5/6

WEEK 5

Sequencing & Comprehension

Use sequencing words (“first, next, last”) to retell major events in the story and answer comprehension questions orally and in writing.

5/13

WEEK 6

Non-Fiction Launch & Building Background

Choose a non-fiction book. Build background knowledge with visuals, real-world connections, and explore text features like titles, diagrams, and labels.

5/20

WEEK 7

Vocabulary & Real-Life Connections

Learn new vocabulary through interactive activities. Use new words in sentences and connect them to personal experiences and prior knowledge.

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5/27

WEEK 8

Building Sentences

Write single-sentence responses related to the non-fiction text. Practice combining ideas with “and” or “because.” Include a quick draw-and-write activity.

6/3

WEEK 9

Comprehension Practice

Focus on who, what, where, why, and how questions. Share answers through oral discussion, interactive activities, and short written responses.

6/10

WEEK 10

Final Project & Celebration

Choose a final non-fiction book and create a mini “All About” book to present and share during a celebration and reflection circle.

**** This plan may be adjusted at any time based on students’ progress and pacing.**