

# DOTORI BOOK CLUB (2-3)

MON 5:00-6:30 PM

Spring 2026



## GOALS

- Strengthen reading comprehension and critical thinking skills through various texts.
- Develop vocabulary and analytical skills using evidence-based discussions.
- Practice speaking, writing, and presentation skills through projects.

**3/30**

WEEK 1

### Introduction & Book Choice Debate

Choose between *The Secret Lake* (by Karen Inglis) or *Frindle* (by Andrew Clements) and debate why their choice should be read. Mini-lesson on making arguments and supporting them with evidence.

**4/6**

WEEK 2

### Building Background Knowledge

Build background knowledge for reading. Explore setting, time period, and key vocabulary through maps, visuals, and group activities.

**4/20**

WEEK 3

### Character Study

Learn about internal vs. external traits, protagonists vs. antagonists, and flat vs. round characters. Analyze characters from the chosen book in depth.

**4/27**

WEEK 4

### Plot Study

Study plot structure and types of conflict. Identify problems and solutions. Practice summarizing the story with key details.

**5/4**

WEEK 5

### Fiction Final Project

Create a final project to synthesize learning about setting, characters, and plot. Presentations and peer feedback.

**5/11**

WEEK 6

### Non-Fiction Launch:

#### What's the Point of Science? (DK) Topic: What's the Point of Physics?

Introduce S.P.O.T strategy for reading scientific non-fiction. Explore text features using the opening Physics chapters. Discuss how energy powers everyday life.

**5/18**

WEEK 7

### Topic: How to Have X-Ray Vision / How to Spot a Submarine

Read about light, waves, and how scientists "see" what's invisible. Use a cause-and-effect graphic organizer to show how X-rays or sonar work.

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**5/25**

WEEK 8

**Topic: What's the Point of Chemistry? How to Stop the Pain**

Transition to Chemistry- discuss what chemistry studies and why it matters.  
Explore how scientists developed medicine to stop pain.

**6/1**

WEEK 9

**Topic: Can You Make Gold? / How to Predict the Future**

Explore how chemistry changed daily life — from alchemy to modern materials.  
Discuss whether scientific changes are positive or negative.

**6/8**

WEEK 10

**Topic: Physicists and Chemists (Final Project)**

A research-based project focusing on one scientist, the questions they asked, their discoveries, and why their work matters today, with opportunities to present findings and give and receive peer feedback.

**\*\* This plan may be adjusted at any time based on students' progress and pacing.**